

## **TENTATIVE COURSE SCHEDULE**

Read the course syllabus and the course calendar in its entirety in an effort to be prepared for all upcoming deadlines this semester.

SEE BELOW FOR TENTATIVE COURSE SCHEDULE AND CLASS TOPICS

(Subject to adjustments if necessary)

### **Week 1: 9/22**

Read syllabus and complete the syllabus quiz, which is the Enrollment Verification Activity (EVA). Students need to be sure they have the textbook and the necessary supplies to be successful in this class. Review my policies above on consequences for being unprepared for class.

Graded Activity: Write a 1-2 page introduction of yourself, your experience with college level writing, and what you hope to get out of this class. Since this will be handwritten, please make your work as legible as possible. 100 points. **Due at end of Class.**

### **Week 2 9/29**

Discuss Topics for Papers and the essence of an argument. Pick preliminary idea. Discuss Plagiarism Assignment

### **Week 3 9/5**

Discuss Plagiarism Papers. Plagiarism Papers Due

Read Chapter 2 Reading in Academic Contexts pp 10-32

- Previewing a Text
- Considering the Rhetorical Situation
- 10
- Thinking about your Initial Response
- Annotating
- Playing the Believing and Doubting Game
- Thinking about How the Text Works: What It Says, What It Does
- Summarizing
- Identifying Patterns
- Analyzing the Argument
- Considering the Larger Context

**Research Assignment #1:** using MLA format, write 1-2 concise pages about your topic and your plan to research it. You should include a working thesis statement if you feel comfortable with your direction or you may just formulate what your specific area of interest within the topic is and what you hope to learn. Be sure to note where (and in what types of sources) you will begin research and what you think to find helpful from these sources. Note: this does NOT mean students should say, "I plan on using the internet". Some web sources will be allowed, but there is more to it than this. What types of internet sources will you be using? Will you use personal interviews? Will you seek out information from news agencies or government websites? Etc. This assignment meets learning outcomes #1 & #5 and core objectives COM and CT) **RA#1 Due September 12.**

**Week 4: 9/12**

**RA#1 Topic Plan due.** Visit Library. Explain Source Analysis

**Week 5 9/19**

- Review Rhetorical Situations Pp. 55-70. (Purpose, Audience, Genre, Stance, Media/Design). This review will enhance students' understanding of the writing process (Learning Outcomes #1 and #4 and core objectives COM & CT)
- In-class: Discuss research project with your classmates (if possible). Brainstorm on ideas and possible thesis statements. This will begin with assigned research topics and develop over the semester through the use of other assignments that will meet the Learning outcomes #1-5, including analyzing research texts, interpreting research material, writing a two-part Annotated Bibliography (minimum 3 sources each), and finally finishing with a persuasive 5-7 page research paper in MLA style with a minimum of 8 sources. These learning outcomes work together to enable student success in meeting the core objectives COM, CT, TW, and PR) **RA#2 Source Analysis Due**

**Week 6: 9/26**

Review Analyzing A Text (Learning Outcome #3, core objectives COM, CT)

- Read and Chapter 11 Analyzing A Text pp 94-128.
- Read pp 124-5 and use the information to analyze the article "College: What It's All About and Why It Matters" **RA #3 Evaluative Annotated Bibliography#1 Due**

**Week 7: 10-3**

Review Developing a Research Plan (Learning Outcome #1, core objectives COM, CT)

- Read and Discuss: Developing a Research Plan (Blue section of your book)
  - o Developing a research Plan (Chapters 45 -52 pp 435-548)
  - o Finding Sources 445-468 **Research Assignment #4 Persuasive Thesis Due**
  - o Evaluating Sources 469-472
  - o Synthesizing Ideas 473-477
  - o Quoting, Paraphrasing, and Summarizing 478-490
  - o Acknowledging Sources, Avoiding Plagiarism 491-495
  - o Documentation 496-497
- MLA style 498- 548

At this point, you should be looking at what you want your topic of research to be. I will have given you a list of possible topics generated from your interests handed in during the first week..

Assignment: **Review research Assignment #1,2**

**Week 8: 10/10**

- Finish research section on Documentation
  - Read: Ch. 15 Annotated Bibliographies pp 188-196 (Learning Outcomes #2,#3, and #5, core objectives COM, CT, PR)
- Research Assignment #5 AEB#2 Due**

**Week 9: 10/17 Explain Outlining**

**Week 10: 10/24**

- Read : Ch 13 Arguing pp.156-182 (Learning Outcomes #2 and #4, core objectives COM, CT)

Arguing for and against: students will make arguments and counterarguments on the topic, practicing argumentation strategies

- **Research Assignment #6 Outline Due**

**Week 11: 10/31**

- o Continue work on research paper
- o Research assignment #6 reviewed Formal Outline (Learning Outcome #1 core objectives COM, CT)

Research assignment #7 due July 19 Rough Draft (Learning Outcome #1 core objectives COM, CT)

**Week 12: 11/7**

- Work on final research paper which will be due on November 28.
- o Research assignment #9 due May 1/3 Final Draft (Learning Outcomes #1-5, CR, COM, PR) **RA#7 Rough Draft Due**

**Week 13: 11/14** Rough Draft returned and discussed.

**Week 14:** *Thanksgiving Break* 11/21

**Week 15: 11/28 Final Draft Due,** Finals Review

**Finals Week: 12/5** Final (your final will cover claims and evidence, fallacies, MLA citations and formatting, and thesis statements.

1302 Due Dates Summary

1. 8/22 Syllabus Eva
2. 8/29
3. 9/5 Plagiarism Paper
4. 9/12 RA#1 Topic Plan
5. 9/19 RA#2 Source Analysis
6. 9/26 RA#3 AE Bibliography 1
7. 10/3 RA#4 Persuasive Thesis
8. 10/10 RA#5 AE Bibliography 2
9. 10/17
10. 10/24 RA#6 Outline
11. 10/31
12. 11/7 RA#7 Rough Draft
13. 11/14
14. 11/21 Thanksgiving
15. 11/28 RA#8 Final Draft
16. 12/5 Final Test

## **COURSE CONTRACT**

Students are required to provide their signatures on the final page of this document. Your signature acknowledges that you read the course syllabus, comprehend the material that appears on the course syllabus, and that you agree to the terms and conditions that appear on the course syllabus.

***Note:*** Please remove this page from the syllabus and return it to your instructor with your signature and date at the bottom of the page. Please keep the rest of the syllabus. You are responsible for the material that appears in the syllabus. Therefore, you should keep a printed copy of the syllabus so you can have access to it for the rest of the semester.

**Student signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
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