

Syllabus

AGRI 1121, 2121, 2321

Ty Gillespie

Fall 2025

Disclaimer: This syllabus is intended to give students guidance and a schedule of events for this course. It is the instructors plan to follow this schedule as closely as possible. However, the instructor reserves the right to revise, alter, or amend this syllabus as warranted by circumstances throughout the semester. Announcement made during class or through email will take precedence over information in this syllabus.

Contact Information

Instructor: Ty Gillespie

Email: ty.gillespie@clarendoncollege.edu

Office: Courson RFO and Agriculture Building, Office 116

Office Hours: By appointment

Class Structure:

Monday 1:00- 5:00 p.m. (Sophomore Livestock) 1 Hour

Wednesday 1:00-5:00 p.m. (Meats) 1 Hour

Thursday 1:00 – 5:00 p.m. (Freshman Livestock) 3 Hours

Course Description

Advanced livestock evaluation techniques will be taught to students who are on the traveling livestock judging team. Oral reasons, and performance classes of livestock will be stressed during the semester

Statement of Purpose

To prepare the sophomore team to compete on a national level against other community colleges.

Exemplary Objectives

The learner shall:

- understand and apply the basic principles of critical thinking, problem solving, and technical proficiency in the development of exposition and argument.
- demonstrate oral communication skills through the evaluation of livestock.

Student Learning Outcomes

The learner shall:

- develop an understanding of the modern standards that are being used to evaluate livestock species.
- establish organizational skills which would lead to successful completion of oral reasons.
- reveal critical communication skills by answering pertinent questions related to livestock.

Methods of Instruction

Lecture, videotape, demonstrations

Semester Schedule

Meats

- Texas Tech Mock
- Denver
- Ft. Worth
- Houston

Livestock

- Phoenix
- Denver
- Ft. worth
- San Antonio
- Houston

Weekend practices will be expected.

Grading

Due to the nature of the course students are graded according to participation. Students who have more than three unexcused absences will be dropped from the course and there judging scholarship will be dropped the next semester.

Class Policies

- Unexcused and/or unauthorized absences will be reflected in the student's final grade. Students will be dropped from the course after six unexcused absences.
- Excused absences (school activities, illnesses, and emergencies) **do not** excuse the student from any missed work. Students must make arrangements with the instructor to complete all assigned work.
- Permission for making up any missed work will be granted only for absences arranged for in advance of the absence. In case of an emergency, illness, or death in the family, it is the student's responsibility to notify the instructor as soon as possible.

College Policies

Student Academic Integrity and Classroom Ethics

Clarendon College is committed to a philosophy of honesty and academic integrity. It is the responsibility of all members of the Clarendon College community to maintain academic integrity at Clarendon College by refusing to participate in or tolerate academic dishonesty. Any act of academic dishonesty will be regarded by the faculty and administration as a serious offense. Academic dishonesty violations include, but are not limited to:

1. obtaining an examination, classroom activity, or laboratory exercise by stealing or collusion;
2. discovering the content of an examination, classroom activity, laboratory exercise, or homework assignment before it is given;
3. observing the work of another during an examination or providing answers to another during the course of an examination;
4. using an unauthorized source of information during an examination, classroom activity, laboratory exercise, or homework assignment;

5. entering an office, classroom, laboratory, or building to obtain an unfair advantage;
6. taking an examination for another person;
7. completing a classroom activity, laboratory exercise, homework assignment, or research paper for another person;
8. altering grade records;
9. using any unauthorized form of an electronic communication device during an examination, classroom activity, or laboratory activity; and/or,
10. plagiarism. (Plagiarism is defined as the using, stating, offering, or reporting as one's own an idea, expression, or production of another person's work without proper credit. This includes, but is not limited to, turning in a paper purchased or acquired from any source, written by someone other than the student claiming credit, or stolen from another student.)

Students are responsible for reporting known acts of academic dishonesty to a faculty member, the program coordinator, the vice president, and/or dean. Any student with knowledge of a violation who fails to report it shall him/herself be in violation and shall be considered to have committed an act of academic dishonesty.

While academic integrity and honesty are the responsibility of the individual student, each individual faculty member, teaching assistant, and/or laboratory instructor is responsible for classroom management and for maintaining ethical behavior within the classroom and/or laboratory. Faculty who discover or suspect a violation should discuss the matter with the suspected violator(s) and attempt to resolve the case at that point. In cases of convincing evidence, the faculty member should take appropriate action. The faculty member and student should complete a Counseling Sheet regarding the violation. (The Counseling Sheet should contain at a minimum the date and time of the violation, the course, the instructor's name, the student's name, an explanation of the infraction or facts of the case, and the resolution to the incident.) This form should be signed by the student, faculty member, program coordinator, and the Vice President of Academic Affairs. The Vice President of Academic Affairs will maintain a file on all violations. If a faculty member prefers to report the case directly to Vice President of Academic Affairs, it remains his/her prerogative to do so. Additionally, if the faculty member and the accused student cannot reach a resolution or if the faculty member believes that suspension from school is the only fair sanction, the case should immediately be reported, by the faculty member, in writing, to the Vice President of Academic Affairs. If the Vice President of Academic Affairs observes any trends in student behavior which involve more than one violation or act of academic dishonesty, the Vice President of Academic Affairs is responsible for notifying all faculty members involved, for contacting the student(s) involved, and after consultation with the faculty member(s) involved for taking the appropriate action. The Vice President of Academic Affairs is responsible for the timely notification (normally within two weeks) to all parties of an action taken.

Students wishing to appeal a disciplinary decision involving academic integrity or acts of academic dishonesty may do so through the Student Appeals and Grievance Procedure

The full details of **Student Rights and Responsibilities** policies can be viewed on Clarendon College's website at: [www.clarendoncollege.edu/Resources/Legal/24-25/FLA\(LEGAL\).pdf](http://www.clarendoncollege.edu/Resources/Legal/24-25/FLA(LEGAL).pdf)

Withdrawing from (Dropping) the Course

Students desiring to make schedule changes after their initial registration each semester must do so during the designated "Drop and Add" period as scheduled in the College Catalog. Students will be required to pay tuition and fees applicable to any class(es) added to their schedule.

Official withdrawal from a course is initiated in the Office of the Registrar. However, each student should consult with his/her academic advisor or the Associate Dean of Enrolment before officially withdrawing from a course. A student who stops attending a class without officially dropping it may receive a grade of "F" for that class

Final Exams

The schedule of final exams times is published at the beginning of the semester. You can find the schedule for final exams at: <https://www.clarendoncollege.edu/insideCC>. Do not make plans to leave school before your scheduled final exam. Faculty members cannot on their own authorize a student to take a final exam early. In exceptional circumstances if a student needs to take a final exam early, he/she may request early final exams by filling out the form at: <https://www.clarendoncollege.edu/Resources/Admin/Request%20for%20Early%20Final%20Exams.pdf>.

Accommodation Statement

REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT:

In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, any student who feels that he or she may need any special assistance or accommodation because of an impairment or disabling condition should contact the Associate Dean of Enrollment Services at 806-874-4837 / janean.reish@clarendoncollege.edu or visit the Clarendon campus at Clarendon College. It is the policy of Clarendon College to provide reasonable accommodation as required to afford equal educational opportunity. It is the student's responsibility to contact the Associate Dean of Enrollment Services.

Nondiscrimination Policy

Clarendon College, in accordance with applicable federal and state law, prohibits discrimination, including harassment, on the basis of race, color, national or ethnic origin, religion, sex, disability, age, sexual orientation, or veteran status.

It is the policy of Clarendon College not to discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation. Harassment of a student in class, i.e., a pattern of behavior directed against a particular student with the intent of humiliating or intimidating that student will not be tolerated. The mere expression of one's ideas is not harassment and is fully protected by academic freedom, but personal harassment of individual students is not permitted.